

End of Key Stage Results 2016 & 2017

Foundation Stage Results (End of Reception)

End of Foundation Stage Results	National 2015	School 2015	National 2016	School 2016	National 2017	School 2017
Percentage of children attaining a Good Level of Development	66.3%	54.5%	69.3%	64.3%	70.7%	80%
Average Total Points Score	34.3	36.6	34.4	36.8	34.5	39.7

Key Stage 1 Results

End of Key Stage 1 Results	National 2016	School 2016	National 2017	School 2017
Percentage of Children attaining EXS or better in Reading	74%	75%	76%	77%
Percentage of Children attaining GDS	23.6%	18.8%	25.2%	30.8%
Percentage of Children attaining EXS or better in Writing	66%	63%	68%	77%
Percentage of Children attaining GDS in Writing	13.3%	18.8%	15.6%	30.8%
Percentage of Children attaining EXS or better in Maths	73%	56%	75%	69%
Percentage of Children attaining GDS in Maths	17.8%	31.3%	20.5%	23.1%
Percentage of Children attaining EXS or better in Reading, Writing and Maths combined	60%	44%	64%	69%

Key Stage 2 Results

End of Key Stage 2 Results	National 2016	School 2016	National 2017	School 2017
Percentage of Children attaining EXS or better in Reading	66%	71%	71%	46%
Percentage of Children attaining GDS	18.6%	35.7%	24.4%	7.7%
Average Scaled Score in Reading	102.6	106.9	104.1	99
Percentage of Children attaining EXS or better in Writing	74%	57%	76%	69%
Percentage of Children attaining GDS in Writing	14.7%	14.3%	17.7%	-
Percentage of Children attaining EXS or better in Maths	70%	79%	75%	46%
Percentage of Children attaining GDS in Maths	16.5%	14.3%	22.5%	7.7%
Average Scaled Score in Maths	103	106.3	104.2	101
Percentage of Children attaining EXS or better in Grammar, Punctuation and Spelling	72.4%	78.6%	76.9%	61.5%
Percentage of Children attaining GDS in Grammar, Punctuation and Spelling	22.4%	21.4%	30.8%	23.1%
Average Scaled Score in maths	104	106.5	106	103.8
Percentage of Children attaining EXS or better in Reading, Writing and Maths combined	53%	50%	61%	38.5%

The Expected Progress Measure - National

The school needs to have a progress score of at least -5 in English Reading, - 5 in mathematics and -7 in writing.

School's Progress Scores in 2016 & 2017

School's Progress Scores	2016	2017
Reading	+ 0.4	- 3.6
Writing	-4.4	- 1.89
Maths	+1.0	- 2.24

Interpreting a school's progress score

A score of 0 means pupils in this school, on average, do about as well as key stage 2 as those with similar prior attainment.

A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress between key stages 1 and 2. A negative score means that they made less progress than other pupils nationally with similar prior attainment.

The school's results are above the floor standards in both 2016 and 2017