

St Giles on the Heath Primary School

Principles of Assessment

Our work will incorporate the following agreed principles of assessment:

- a. Assessment provides evidence to guide teaching and learning which is moderated to ensure accuracy
- b. Assessment objectives set high expectations for learners
- c. Assessment is age appropriate, linked to tasks and creates rich evidence
- d. Assessment draws on a wide range of evidence
- e. Assessment is consistent across the school and provides meaningful and understandable information

Assessment is the means used to evaluate children's progress. It also helps parents to understand, and participate in their children's learning. Assessment can be in the form of tests, through the use of questions, through children carrying out elicitation tasks to outline what they already know; or by making a judgement from the work children produce. At St Giles on the Heath Primary School the assessment process is not only led by the teachers but also by the children. The children are given opportunities to assess their work independently but also in the form of peer assessment.

The school is currently using the Rising Stars Progression Framework and the Devon County Council Criteria for reading, writing and maths within a tracking system called Classroom Monitor.

When using the Rising Stars Framework/Devon County Council Criteria within Classroom Monitor, there are 4 bands which will be used: Target, almost, (these two bands are below national standards) met (at national standards) and exceeding (above national standards) for each objective in the National Curriculum for the child's year group. At the end of each term staff will gather information from all types of formative assessments that have been used and then measure children's attainment and progress using the above mentioned criteria to highlight strengths and areas for development. The outcome from this will influence teachers planning.

The expectation is that children will have met national standards for their year group at the end of the academic year. The curriculum objectives can be looked at in greater depth and the child may then be above National Standards for their year group.

In years 2 and 6 there are Interim Teacher Assessment Frameworks to measure children's attainment by and there are rigorous tests for the children to complete. Each child will receive a scaled score for Reading, Writing, Maths and SPAG (Spelling, Punctuation and Grammar) with 100 being the average.

We will be working with our partner schools, especially in ensuring moderation takes place to validate assessment in school.